THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA) : (a) and (b) Out of 16 posts meant for Urdu, two ancillary posts (i.e. Editor and Copy Holder) are vacant from 13-07-2001 and 29-03-2000 respectively.

There are Government instructions/orders for cut in posts on account of economy in expenditure. Further, the Expenditure Reforms Commission (ERC) of Government of India in its report has *inter-alia* recommended that NCERT should reduce the non-academic staff strength so as to achieve a ratio 1 : 1.5 to 1:2 between academic and non-academic staff within next few years. Staff Inspection Unit (SIU), Ministry of Finance, which has started the study of manpower requirements of NCERT has issued instructions for non-filling of vacant posts during the course of study. Consequently, the posts have had to be kept vacant.

Surplus Teachers

5183. SHRI GAYA SINGH : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that about 2500 teachers of Kendriya Vidyalayas have recently been declared as surplus and hence transferred out;

(b) if so, the Vidyalaya/category/subject-wise details of such surplus teachers; and

(c) the details of reasons for their being labelled surplus alongwith justification if any ?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA) : (a) About 1800 teachers have been declared surplus.

(b) The information is being collected and will be laid on the Table of the Sabha.

(c) The teachers became surplus because of reduction in number of sections, withdrawal of streams, upgradation of Kendriya Vidyalaya, rationalization of the work load of various categories of teachers and introduction of more options for students.

Women Commissions for the crimes against women

5184. SHRI VIJAY J. DARDA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that despite rising crimes against women, Government have failed to establish Women Commissions in many States as only 20 States have separate Commissions to look into matters concerning women; and

(b) if so, the policy of Government in this regard and which are the States without Women Commission and by when all the State Governments are likely to set up such Commissions ?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI JAS KAUR MEENA) : (a) and (b). The setting up of State Women Commissions comes within the purview of the State Governments. As a result of continuous persuasion by the Government, all the States except the States of Arunachal Pradesh, Jharkhand, Manipur, Meghalaya, Nagaland and Uttaranchal have constituted state level women commissions. It is expected that through a similar process of persuasion, the remaining States can also be persuaded to set up state commissions.

Literacy rate

5185. SHRI SURESH PACHOURI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that so far literacy rates are concerned there are wide inter and intra State differences;

(b) if so, the details thereof with literacy rates among male and female separately; and

(c) the steps taken by Government to improve the situation so far female literacy rates, especially in Northern States are concerned ?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI ASHOK PRADHAN) : (a) and (b) A statement giving State-wise break up of literacy rates of males and females in 1991 and 2001 is annexed. (*See* below).

(c) The steps taken by Government under various Schemes to improve female literacy rates are as follows :

(1) Sarva Shiksha Abhiyan

A new Scheme of Sarva Shiksha Abhiyan (SSA) has been launched to implement Universalization of Elementary Education. The goals of SSA are as follows :

- All children in school/Education Guarantee Scheme center, Alternate school, back to school camp by 2003.
- All children complete five years primary education by 2007.
- All children complete eight years of schooling by 2010.
- Focus on Elementary Education of satisfactory quality with emphasis on education for life.
- Bridge all gender and social gaps at primary stage by 2007 and at Elementary Education level by 2010.
- Universal retention by 2010.